Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**KABI NAZRUL COLLEGE**
Name of the head of the Institution	**Dr. Pradip Kr. Das**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03465252202**
Mobile no.	**8981446589**
Registered Email	**kncollege1986@gmail.com**
Alternate Email	**Iqacknc1986@gmail.com**
Address	**Village and Post Murarai, Dist Birbhum**
City/Town	**Murarai**
State/UT	**West Bengal**
Pincode	**731219**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Someswar Chatterjee**
Phone no/Alternate Phone no.	**03465252202**
Mobile no.	**7908544018**
Registered Email	**Iqacknc1986@gmail.com**
Alternate Email	**someswar_76@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kabinazrulcollege.ac.in/wp-content/uploads/2024/04/NAAC-AQAR-SUBMITTED-2016-17.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://kabinazrulcollege.ac.in/wp-content/uploads/2024/04/Academic-Calender-2017-2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.03**	**2009**	**15-Jun-2009**	**14-Jun-2014**

6. Date of Establishment of IQAC	**07-Jun-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) IQAC introduced the teaching learning planning under CBCS curriculum. 2) Solar Energy Project for the institution has been implemented. 3) IQAC organised student orientation program for students before commencement of class. 4) IQAC supervised automation and digitalisation of library. 5) IQAC initiated FIP for teaching and administrative training for non teaching staff.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View Uploaded File](#)	

14. **Whether AQAR was placed before statutory body ?**	Yes

Name of Statutory Body	Meeting Date
Governing Body of the College	21-Dec-2023

15. **Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**	No

16. **Whether institutional data submitted to AISHE:**	Yes

Year of Submission	2018

Date of Submission	27-Feb-2018

17. **Does the Institution have Management Information System ?**	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has been made equipped with Management Information System (MIS) to facilitate the college administration. It enables the administration to generate any report as and when required. Different summary based information or data are readily available to take and execute decisions. Information such as: Students' merit list (several lists) at the time of admission of students, current admission status for all class, admission fee summary report etc. Categorization of students on the basis of gender, caste, differentlyable students, General – Honours, students applying for Kanyashree benefits etc,. Result of students / divisions obtained/ students availing institutional concessions obtained, stipend obtained from the state government and the central government, number of students asked for hostel facilities etc. Library books lent, reminder for last date of depositing the lent books, list of defaulters. Office – up to date status of PF including interest received /salary certificates/ fees book generation are at fingertips as and when needed to be furnished. These applicative data are helpful for the entire stakeholder – right from students to Govt.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning and its Implementation is the heart and soul of teaching-learning process. Our college meticulously planned the curriculum and ensured its proper implementation to achieve the desired goals. Planning curriculum is a two-way process one from the side of the university which is mandatory for every college to be followed and the other is college's own effort to prepare its curriculum. The curriculum committee members, its convener and Principal arranged several meetings, followed the university websites, participated meetings organised by the university, kept a close look on national and international research on curriculum to keep them updated regarding the latest curriculum which would equip the students to meet the future challenges prevailing around the world. The college in its own capacity regularly updated its curriculum in its websites. As the college is located in the most backward regions of the state, a printout hard copy of the curriculum is handed to the students to those who can not avail internet connections. Routine of the college plays an integral part for proper implementation of the curriculum therefore, the routine committee focuses on the distribution of theory classes, practical classes, special tutorials, remedial classes etc. so that the students may engage and participate themselves in acquiring knowledge in the given time frame. Since English is not the mother language of most of the students, they face tremendous difficulty in articulating in English and understand texts written in English. To address this issue the curriculum is set in such a way so that the students might learn English in the college. The college arranged special communicative English classes to enhance their English speaking and writing skills. Since the college has various subjects, a single homogeneous curriculum is not effective. Therefore, an extra effort is added to prepare a very competent curriculum for students taken different subjects. Percentage of women in the college is comparatively higher therefore, to empower them the college organised various outreach programmes in different schools and villages to make them aware about higher education, career, drop out etc but not the least the principal of the college always keeps a vigilant eye on the planning of curriculum an. the college arranged soft skill development programmes, acquainting them with science laboratory, encourage then to participate in cultural activities so that they may gain confidence in their day-to-day life. Without implementation curriculum is useless. The college in a regular basis analyses the curriculum through its committee. Feedback from the side of teachers and students are frequently asked to submit. Process of revisions of the curriculum is mandatory. To what extent the curriculum has achieved its objectives; a constant effort is being made from the side of the college. Curriculum committee meeting is held regularly and sometimes students and parents are asked to participate in the meeting for their valuable suggestions and feedback. Last d its implementation. To revise, update and make the curriculum futuristic proper documentation is maintained from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HONOURS	01/07/2017
BA	GENERAL	01/07/2017
BSc	GENERAL	01/07/2017
BCom	HONOURS	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has an effective mechanism for distributing, collecting, analysing and utilizing the feedback from the students. A hard copy of feedback form containing fifty questions is handed to the students of the college across various streams. The feedback form inquires the student's overall satisfaction related to academics, cultural, teaching, learning, sports, outreach

programmes, career-oriented teachings etc. Feedback analysis committee was formed in order to look into the matter concerning students' grievances and suggestions which would enhance their upliftment from college activities. The head of the respective departments were made accountable to distribute and collect the feedback forms. After collecting the filled feedback form the committee analysed and recommended suggestions for improvements. In this academic year the college undertook various steps to follow and implement different recommendations which the committee has made. The feedback from the students really helped the college authority to address those issues which would have been kept unnoticed had not the students submitted their opinion. The college undertook initiatives to provide fresh drinking water, cycle stand, beautification, more books in library, spoken English classes, coaching to crack competitive examination, academic excursions etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	1181	1679	1181
BSc	BSc	55	75	11
BCom	BCom	134	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2446	0	31	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	31	3	1	1	1
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Department wise mentoring system is available. Before starting the class the students of each programme are divided into different group in an orientation programme under mentorship of available faculties of that department. Mentor looks after their total progress and guides them to achieve the academic goal. Mentors discuss the various scopes for setting up their future plan, motivate the students to utilise the library resources, encourage the students to participate in various competitions and tournaments, inspire the students to engage in social work through NSS and NCC, help to organise the students various cultural programmes in department.

Beside these, mentors arrange counselling for overcoming their personal, social and economical hurdles.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2446	31	1:79

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	17	3	2	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	BA HONOURS	3rd YEAR	17/04/2018	16/07/2018
BA	BA Gen	3rd Year	17/04/2018	11/10/2018
BSc	BSc Gen	3rd Year	17/04/2018	11/10/2018
BCom	BCom Honours	3rd Year	17/04/2018	18/07/2018
BCom	BCom Gen	3rd Year	17/04/2018	11/10/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

After introducing CBCS curriculum our institute reforms the of CIE system. As per rules and regulation of affiliating university (The University of Burdwan) two internal assessments on each paper has been made compulsory. The various modes of internal assessments have been initiated continuously throughout the course e.g. written examination, home assignment, student seminar, group discussion, viva-voce at the institutional level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in accordance with the academic calendar of The University of Burdwan and G.O. of Govt of West Bengal related to admission in Semester-1 and holidays. Mentioning the list of holidays, teaching days, dates of international assessments, the various observation days and different departmental events the academic calendar is served at the beginning of each academic session. As per university schedule the date of commencement of class, registration, examination form fill up , dates of semester end examination are

notified in due time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://kabinazrulcollege.ac.in/wp-content/uploads/2024/04/Programme-Outcomes-and-Course-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Nill	368	77	20.92
BSc	BSc	Nill	4	1	25.00
BCom	BCom	Nill	1	0	0

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	11	15	8	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

No Data Entered/Not Applicable !!!
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1732780	1711590

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	21.05.08.000	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11353	1367547	539	85164	11892	1452711
Reference Books	2376	286205	71	42665	2447	328870
e-Books	3164309	Nill	Nill	Nill	3164309	Nill
e-Journals	6150	Nill	Nill	Nill	6150	Nill
Digital Database	3	Nill	Nill	Nill	3	Nill
CD & Video	21	Nill	7	Nill	28	Nill
Library Automation	Nill	Nill	1	198210	1	198210
Weeding (hard & soft)	57	14991	31	8153	88	23144
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	1	20	0	3	13	50	0
Added	3	0	0	3	0	0	0	0	0
Total	23	1	1	23	0	3	13	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2060800	545000	550000	545580

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In the case of infrastructural development, and budget on academic facilities or for maintenance of physical facilities and expenditure or any purchase or fund allocation, the matter is first discussed in the development sub-committee in our college in a democratic manner. Later it goes to the finance subcommittee to see if the college is able to buy or allocate the fund for the item. If the Finance Sub-Committee allows it, then the matter is discussed in the Governing Body and if the Governing Body allows/approves the fund, the Purchase Sub-Committee follows their specified procedures for purchasing or (or allocating any fund) installing any Governing Body approved items or storing or maintaining any College items. The policies and procedures for maintaining and utilizing physical, academic, and support facilities in the college encompass various aspects of upkeep and utilization of resources such as laboratories, libraries, sports complexes, computers, classrooms, and other essential facilities. For laboratories, each lab has a faculty in-charge, and an attendant. The lab in-charge is responsible for maintaining and upgrading the laboratory with necessary equipment and keeping a record of equipment utilization. Regular preventive maintenance and performance monitoring are carried out to ensure the equipments working condition. Libraries are maintained by a librarian and supporting staff, focusing on the availability and utilization of instructional material. At the end of the academic year,

stock verification is done, and a report is prepared on the utilization of books by students and staff. Procurement of books as per the requirement is initiated through a library committee following the procurement procedure. Sports complexes, grounds, and equipment are looked after by a sports coordinator who manages the activities and issues equipment to students as per the schedule. Preventive maintenance measures are taken in time, and the sports director is responsible for keeping the record of utilization of sport facilities, activities held, awards for the students, etc. Classrooms are allocated to all departments along with necessary ICT tools. The classrooms are utilized as per the time table of the department, and the cleaning is monitored by the institute supervisor/administrator. Head of the institute, coordinators, and class faculty also ensure the cleanliness is maintained in the classrooms. IT facilities are maintained by laboratory technicians and system administrators. In case of major issues, vendors are hired for maintenance. Plumbing, electrical, drinking water, security, air conditioners, and other facilities are maintained by in-house technicians and external agencies. The college has an annual maintenance contract (AMC) for physical facilities and equipment. The cleaning and maintenance of classrooms and laboratories are done by non-teaching staff as per the cleaning schedule, which is monitored by the head of the department.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship	245	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers' Day	College	627
Sports	College	102
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This year's student council election was not conducted in accordance with state government directives. Thus, there was no formal student council in session this year. However, college students are highly engaged and accountable for all

student events held all year long, such as the college's annual sports meet, college social function, and freshers' welcome. It goes without saying that the college's teaching and non-teaching personnel, as well as the institutions head, put up a great deal of work to ensure these tasks are successfully completed. Every department actively participates in the college's annual sporting event, which has traditionally been an extravagant affair. After being chosen shortly after the annual sports, the students practise regularly under the rigorous supervision of physical education teachers, and they demonstrate excellent performance both at the university and district levels of competition. The NCC and NSS regularly organize seminars, visit adopted areas, set up practice camps, clean campuses, develop environmental awareness campaigns in the communities, plant trees and run dengue awareness campaigns, among other things. Independence Day, Republic Day, and other national holidays are observed appropriately, with the full participation and support of the college's teaching and non-teaching staff, students, and head of institution. Both in-person and online platforms are used for condolence meetings and conversations on the contributions and works of notable individuals in various fields.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are two statutory bodies like Governing Body(GB) and Teachers' Council, the college has formed different GB approved sub-committees, which help the College administration to function smoothly. As For example, the online admission process is still now smoothly running on and from 2011 to till date. The Admission Sub-committee of this college counsels prospective candidates for admission at the time of registration. The Admissions Committee (for admissions) involves all Departmental heads of the teaching staff and all nonteaching staff who work together at different levels. Development Advisory Committee (for financial planning and implementation) involves the participation of teachers and non-teaching staff. Any grant(UGC,MPLAD, Zillaparizad etc.) to the Institution is thoroughly discussed in this committee and is forwarded to GB for consideration. Budgets for each and every department at the starting ofthe academic year also make part of the discussions. The Library sub-committee of our Institution prepares and plans for the purchase of books, Library's accessories(like almirah, book-self,chairs,table CC Camera etc.) and subscription of journals with faculties of individual departments. Non-teaching staff are included and participated in different committees constituted through the proposal of teachers' council and approved by Governing

Body. The college administration follows and ensues participative management which is reflected through the participation of all stakeholders in different committees including the GB, which involved representative members from teachers, non-teaching staffs, Student's Council(student's Union) along with Government and University nominated persons. There is a Development Advisory Committee with members from teaching staffs, non-teaching staffs, architects, engineers, and contractors who make a plan for the infrastructural development, modification and extension of college buildings and the maintenance of the entire campus of the college. Besides retired and experienced teachers and non-teaching staff also give their valuable opinion, suggestion for developing of the Institution to the different sub-committees of this Institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University of Burdwan is implemented a new CBCS Curriculum from this academic session. Curriculum is made by the affiliating University (University of Burdwan) and is followed by the all departments of the college. The college does not have any right or role to develope the curriculum. Suggestions from the college teachers' are forwarded to the Syllabus committees of the University of Burdwan,through Academic mentoring of students is done by the teachers of our college.
Teaching and Learning	Teachers take their classes(theoretical) mainly through lecture method using teaching aids (blackboard, map etc.),demonstration. Besides that the group discussion, student seminar, short question-answer etc. improve the skill of expression of the students. Workshops, students' seminars, use of ICT/ multimedia in classrooms contribute to the augmentation of Teaching-Learning
Examination and Evaluation	CBCS system is implemented during this session (2017-18) in all UG subjects. It has been. It is Obligatory for the institution to conduct internal assessment in each of the paper. All year round evaluation through class tests, students' seminars/presentations keeps the students in touch with their subject. It also enhances and helps students gain in confidence for University examinations. Meetings are arranged for students who have low attendance and are those who have not

		performed well in the college examination.
	Research and Development	Though there is no specific Research Cell as such, the institution arranges programmes and presentations on regular basis to stretch the academic perspectives through presentations of research done by students and faculties. IQAC motivates the teachers to apply for research projects. Membership of N-List taken by the college provide enough academic facilities to Undergraduate and Postgraduate(Distance education, RBU) learners and teaching faculties by giving access to books and journals from college library and other eresources.
	Library, ICT and Physical Infrastructure / Instrumentation	The library automation process has been done with the help of KOHA (LMS). Barcode was attached to the books in the library during the year. Some teacher use projectors in the classroom. Internet connection (Broadband) is provided in the library. Student can access their specific book through online of our the library books. There is a Library reading room for students and faculties.
	Human Resource Management	College authority provides 'duty leave' to all faculties for academic upliftment through participation in orientation programmes, refresher courses, seminars etc. Different subcommittees are formed for different work of the college. Different teachers and Non- teaching staffs participate in the said committees as per their competency in the respective fields. Educational Tours and Field Studies are conducted in several departments to enhance students' motivation in the curriculum. Students involve in their NSS units in various programmes
	Admission of Students	All admission of the students' is done through online mode. The procedure for online admissions was scoured. Students' admission is conducted strictly on the basis of merit of the students. All information regarding admission is displayed in the college website.Reservation policies regarding admission as per Govt. rules are strictly maintained. If any applicant faces any difficulty in the online process, two helpline phone numbers is

	provided for the solution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	There is a GB approved Development Advisory sub-Committee with members from teaching faculties, architects, engineers, contractors and office staff who give the plans for the infrastructural extension and modification of college buildings and the maintenance of the entire campus. As per the consideration of Finance subcommittee and GB, the Purchase subcommittee conveys a meeting for discussion as to plan. Quotation/Etender is called for infrastructural extension/modification and purchasing of items.
Administration	The college authority displays all notices on college website. Most of the Accounts documentation is digitally maintained including the salary of the employees. Student information regarding their admission, registration details and information of scholarship are digitally maintained and coordinate. There are several whatsapp groups (created by faculties) through which teachers can communicate to the students.
Finance and Accounts	All accounts and financial transaction of the college are kept and performed through computerized management system. Salary of the employees are claimed from the Government and disbursed to the employees through online mode.Students can pay the admission fees through the college portal through Debit Card, Net banking etc.
Student Admission and Support	Student admission is done through online mode on the basis of merit list.The Library welcomes students for issue of books and study. Financially challenged students, OBC/ST/SC students can receive their scholarships under various schemes of the state Govt. and also the Central Government. There is a three floors with 105 seats women hostel for girls' students and all facilities are available in there, as a result ,their transportation has been facilitated, they can safely study in the college.

Examination	As per the resolutions of TC and staff council meeting one teacher acts as a coordinator(rotationally year to year) for the University's Examination. one teacher and one non-teaching staff are selected by the meeting who assist the coordinator to ensure the smooth conduct of the said examinations. Duty lists also display on the notice board for the information of the teachers and non-teaching staffs.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Provident fund as per government norms 2.Gratuity as per	1. Provident fund as per government norms. 2. Gratuity as per	1. Financially challenged students,OBC/ST/SC

government norms. 3. Medical care at local hospitals if needed 4. Maternity leave to the women employees. 5.Paternity leaves are provided for all the Male staff. 6. Financial support to faculty for attending conferences/ seminars/ workshops in India and abroad. 7. On duty leave is provided for attending examination, valuation, BoS /BoE meeting, workshop, seminar, conference, orientation course, refreshers course, faculty development program etc 8. Staffs are encouraged for self-development and higher education 9.Medical Leave(ML), Casual leaves (CL) and earned leaves (EL) - For teaching staff 10. Staffs are allowed to use college ICT/LCD/Multimedia facilities for their research work 11. Salary in-advance can be availed by staff if needed. 12. Well-equipped staff rooms for all the faculty members. 13. FreeWi-Fi facilities are made available. 14.Health scheme.

government norms. 3.Health insurance schemes. 4. Medical care at local hospitals if needed. 5. Maternity leave to the women employees. 6. Paternity leaves are provided for all the Male staff. 7. Medical Leave(ML), Casual leaves (CL) and earned leaves (EL). 8. Salary-in advance can be availed by staff in need. 9. Orientation programs for non-teaching staff. 10. Free Wi-Fi facilities are made available. 11. Wellequipped office-cum staff rooms etc.

students can receive their scholarships under various schemes of the state Govt. and also the Central Government. 2. Health related facility is available in 'Health Home' 3. Counselling the students to get jobs (Govt. or Private) 4.common rooms, Sports room, Restroom facilities are available. 6. Sanitary pad and sanitizer bottles etc. are available in girl's washrooms. 7. Free Wi-Fi facilities are made available. 8. Football playground, volleyball playground etc. are available for students. 9. Help desk counter of inquiry for students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution regularly performs internal and external audits. The external / statutory audit is carried out by a Government auditor appointed by the DPI (The Director of Public Instructions) under the Department of Higher Education, Government of West Bengal. This audit has been done up to date. The internal audit is conducted by an external resource person (CA) in a year. The fields which are checked by the auditor are 1. Thorough assessment of the strength of internal check. 2. Vouch the grant-in-aid from the government carefully. 3. Verified the receipts of monthly fees from students, from counterfoils or carbon copy of the receipts. The auditor also sees whether cash received has been banked daily or not. 4. Other charges from the students such as examination fees, laboratory fees, fines etc. have been carefully verified. 5. Any fees received in advance are properly adjusted. 6.Any grant-in-aid or funds received for a particular purpose is utilized for the same.7. While making

payments of staff salaries, income tax is deducted at source and has been duly deposited with the income tax department. 8. All the assets and liabilities are verified with the receipt from students and scholarship register. The Development committee makes a plan to properly utilize the funds and the Purchase sub-Committee takes the decision of purchase of capital equipment. Well defined procedure is followed for purchases, such as invited tender quotation methods are followed .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Inspector of Colleges, The University of Burdwan	Yes	IQAC
Administrative	No	Inspector of Colleges, The University of Burdwan	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Keeping them informed about the progress of their children 3) Parents are contacted as and when required for discussion about irregularity and students' progress. Parents are invited in the annual sports meet, swarasati Puja, Milad, fresher's welcome and during the Annual College Social function. Suggestions from parents are taken very often for resolving any academic difficulty of the students. Parents are informed about the CBCS curriculum .

6.5.3 – Development programmes for support staff (at least three)

1) workshop and seminars have arranged for the updating 2) Rest room for taking rest in times of any difficulty 3) 3.Local Hospital referred if any more difficulties.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Enhanced use of ICT the faculty accelerated the teaching-learning process, administration, and library facility, Renovated our playground, set NCC Unit etc. constructed a cycle stand for students and staffs, Languages Lab setup, simplified Library procedures and also Initiatives are taken for a green campus and the use of solar electricity has been started. Enhanced use of ICT/Multimedia by faculty accelerated the teaching- learning process. Playground is developed by soil filling with the help of Gram Panchayat, Murarai for sports facility.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2018	08/03/2018	49	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Awareness programme on Green Energy 5th June 2016 - Efforts to enhance energy generation efficiency involve utilising non-conventional energy sources, specifically focusing on solar energy. As part of the "West Bengal Renewable Energy Development Agency" initiative, the West Bengal government has installed 10 kW solar panels for power generation. These panels cover an area of approximately 1600 square feet and are positioned on the rooftop of the first floor of Kabi Nazrul College, directly integrated with the power supply grid. The institution effectively utilises the generated solar power, reducing electricity bill expenditures. Furthermore, solar power generation remains consistent even during holidays, with any surplus energy seamlessly absorbed by the power grid, offsetting the college's electric costs. On average, this sustainable initiative yields approximately 30 savings in overall energy expenditures.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	community					

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students	01/07/2017	At Kabi Nazrul College, rules are strictly enforced, and students generally follow them. However, the widespread use of mobile devices continues because they play a crucial role in accessing internet-based information. Even though there are strict regulations, students struggle to limit their mobile usage because it's essential for staying connected and retrieving information. The college faces a dilemma: maintaining discipline while recognizing the importance of mobile technology in today's education.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on Community Engagement in afforestation program	05/07/2017	07/07/2017	236

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<div align="center">(1) Waste Management and Recycling Programs (2) Tree Plantation and Biodiversity Conservation (3) Water Conservation Initiatives (4) Solar Power Installation Energy-Efficient Infrastructure (5) Paperless Initiatives (6) Environmental Education Programs.</div>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title-Use of ICT in Teaching-learning and Administrative Works Objective: 1) To orient the faculty members, non-teaching staff and students about the utility and importance of ICT. 2) To raise awareness and promote the use of technology as a teaching/learning aid. 3) To help students develop as innovative beings who will see problems and create solutions, lowering inventory. 4) to provide tools and systems that enable efficient communication, data management, analysis, and decision-making processes, and competitive

advantage. 5) to help the learners become competent and confident users of ICT who can make efficient, effective and creative use of basic application software in their everyday activities and, to encourage the learners to become skill man. 6) The adoption of ICTs in education has a positive impact on teaching-learning process. Context- Although we are using ICT regularly in academic, administrative and library settings, it needs to be used more. Teachers today are dependent on the use of ICT for teaching and learning, and other purposes which is very effective. Currently, the use of ICT is very useful in financial transactions, where there is transferability the probability of error is very low and reliable. On the other hand its use is effective for administrative purposes, it is very easy to supply /send various information. At present students admission, registration, form filling up, examination, result publication is very useful for that, any data, information can be sent in a very short time. A student can easily complete his various college related matters without coming to the college. Practices- Teachers, most of them, in our college have started using ICT, they are using it in many areas starting from teaching-learning aspects. ICT is used in the smart classrooms in our college not only teaching-learning, but also can organize various programme. Internet connection has been widely provided in the administrative work, library, finance, teachers room as well as various computers of the college. Admission is basically online students can get all the information from admission to their form fill up, registration, examination, result, publication t.e. all the information mainly through the internet due to the use of ICT. Any student can collect all the college related information including Academic, Administrative, NCC, NSS related information by various notices circulated by the college authorities on the website. The library is fully equipped with ICT, a student can search for the books he needs without coming to the college premises. The librarian can easily send his requirement data, information to the students and college staffs through electronically and collect fines from students. A teacher can easily take all the information of the college, moreover a teacher can circulate any information among the students. All our financial transactions starting from Salary, PF are done online. All the data of the students, including all their admission information is saved online, they can make the payment online. That is, the college authorities have taken initiatives to make extensive use of ICT. Problems- Everyone has to face many difficulties in using ICT for the first time. Conventional teaching learning process cannot be eliminated yet. Some teachers and non-teaching staff are reluctant, unwilling, uninterested in using electronic platforms. But they gradually habituated it. As our college is located in a rural area and many of the students are not used to using ICT as they are first generation learners. Initially they were not aware of its use, pros and cons, not used to using electronics platforms, but they are slowly getting used to it. It is the wish of the college authorities to use ICT more widely, but due to financial inadequacy it is not becoming possible. 2. Title- Water Recharging Project A) Objects- 1.To meet the increasing demands of water and teach the students to save water and take initiative plan in their own Villages. 2. To supplement ground water supplies during lean seasons 3. To raise the water table by recharging ground water 4. Reducing groundwater contamination 5.Reduce flooding and erosion 6. Avoiding flooding of Villages,Town and roads and other areas in the country. B) Context- The method of capturing and storing rainwater is known as rainwater harvesting. There are various methods of rain water harvesting project. Day by day, the underground water level of this world is going down more and more, the population is increasing gradually, the demand for water is increasing, but there is no water, drinking water, for daily work or for use in agriculture, today there is a huge water crisis in this whole world. On the one hand, when the demand for water in industries, cities, towns and cities is increasing all over the world, the farming class is doing farming by installing submersible pumps, deep tube

well pumps under the ground and extracting as much water as they want, in many cases without taking permission. At present, in the villages under the Gram Panchayat under the supervision of the government, the way in which the water is being supplying in the villages without water tanks in the villages by pumping directly from the ground water is being wasted. Today in Cape Town, Africa, the government has set twenty-five liters of water per household, a major example of water scarcity. Everyone knows the problem of water in Arab countries. Water problems have arisen in various places in India. In many parts of West Bengal, the problem of drinking water has become acute during the summer. There is also no land cultivated water for drinking purposes only. Due to the reduction in the groundwater table, and pollution of water, there is a problem to meet the ever-growing demand for water. The rising demand is due to an increase in consumption which is driven by rising in population and increasing development. Although 70 of the earth's surface is covered with water, a major portion of it is in seas and oceans, which cannot be used due to their high saline content. The desalination plants are very expensive. Hence some of the techniques that are used to meet the demand for water by Central and state Govts. The roof area of our college captures a lot of rainwater and can be easily recharged by pipes. That is why this project is taken up. C) Practices-It is in view of this water crisis that Kabi Nazrul College started thinking, thinking, and taking up the Rainwater Harvesting Project to increase the ground water level. Our Kabi Nazrul College takes the project for rain water harvesting through rooftops(Water). The roof area of our college is very large. Rainwater is captured and brought down through pipes, holes 80 feet underground are laid in the pipes, during rain the roof water comes into the pipes, collects in the rainwater charging center and goes down. Thus all the roof water is brought through various pipes to the three water recharging centers, and all that water slowly trickles down to raise the ground water table. The Institution is always requesting in various programme (regarding incident, or in the context of speech) to all the students, faculties and other invited persons to use the same project as possible in his/her house and other requirement places. D) Problems counted- The rain water harvesting project undertaken by the authorities of Kabi Nazrul College is progressing well. Sometimes rainwater pipes get damaged and are repaired on time. However, due to lack of space, the college authorities are not able to take the rain water harvesting project further by digging ponds. Moreover, more rainwater harvesting recharge centers are needed, but there is difficulty in financing.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance of Kabi Nazrul College in Empowering Marginalized Students Kabi Nazrul College, established in 1985 and affiliated with the University of Burdwan, is a beacon of education in the socio-economically backward Murarai constituency within Birbhum district, West Bengal, India. This institution has consistently demonstrated its commitment to fostering holistic development, particularly for students from marginalised backgrounds. Since its inception, Kabi Nazrul College has catalysed the regions educational, socio-economic, and cultural development. The college's strategic location in the Murarai constituency, predominantly inhabited by the Scheduled Caste, Scheduled Tribe, and Other Backward Class communities, underscores its vital mission. Over 90 of the students at Kabi Nazrul College belong to these marginalised groups, reflecting the institution's dedication to empowering those historically

underserved by mainstream education. Kabi Nazrul College envisions itself as an institute of excellence and enlightenment. Its mission is to tap into the potential of young minds from the neighbourhood and align their education with global trends. The college aims to create a generation of students who are not only academically proficient but also progressive, secular, and liberal in their outlook. By providing quality education, Kabi Nazrul College seeks to bridge the gap between privilege and marginalisation, ensuring that every student has equal opportunities for growth and success. The college's distinctive area of focus lies in empowering marginalised students. Here's how it achieves this: (a) Inclusive Education: Kabi Nazrul College welcomes students from all sections of society, regardless of socio-economic background. It recognises that education is a powerful tool for social mobility and actively encourages participation from the privileged and the underprivileged. (b) Career Guidance: The faculty engages in career counselling sessions, helping students make informed choices about their future. Whether pursuing jobs or preparing for competitive exams, students receive personalised guidance. (c) Holistic Development: Beyond academics, the college instils values and ethics in students. It emphasises character-building, empathy, and community engagement. (d) Skill Enhancement: Kabi Nazrul College conducts workshops, seminars, and training sessions to enhance soft skills, communication abilities, and critical thinking. These competencies are essential for success in today's dynamic job market.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Increase in ICT Facility for all stakeholders. 2. Finding out scope for alumni, placement consultancy 3. Introducing the feedback system for all Stake Holders 4. Arrangement of auditorium and residential staff accommodation. 5. To provided financial support to teachers to attend conferences / workshops and towards membership fee of professional bodies during the year. 6. To organise professional development / administrative training programmes and non teaching staff during the year 7. Develop waste management system and move to paperless mode of operation