

IQAC Submission

Academic Year to which AQAR has to be submitted : 2016-2017



Yearly Status Report - 2016-2017

Data of the Institution	
1. Name of the Institution	KABI NAZRUL COLLEGE
Name of the head of the Institution	Dr. Pradip Kr. Das
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03465252202
Mobile no.	8981446589
Registered Email	kncollege1986@gmail.com
Alternate Email	Iqacknc1986@gmail.com
Address	Village and Post Murarai, Dist Birbhum
City/Town	Murarai
State/UT	West Bengal
Pincode	731219

2. Institutional Status		
Affiliated / Constituent	Affiliated	
Type of Institution	Co-education	
Location	Rural	
Financial Status	state	
Name of the IQAC co-ordinator/Director	Dr. Someswar Chatterjee	
Phone no/Alternate Phone no.	03465252202	
Mobile no.	7908544018	
Registered Email	Iqacknc1986@gmail.com	
Alternate Email	someswar_76@yahoo.com	
3. Website Address		
Web-link of the AQAR: (Previous Academic Year)	http://kabinazrulcollege.ac.in (http://kabinazrulcollege.ac.in)	
4. Whether Academic Calendar prepared during the year	Yes	
if yes,whether it is uploaded in the institutional website: Weblink :	http://kabinazrulcollege.ac.in/wp-content/uploads/2024/04/2023-24-AQAR.pdf	
5. Accrediation Details		
Cycle	Grade	CGPA
1	B	2.03

6. Date of Establishment of IQAC	07-Jun-2014								
7. Internal Quality Assurance System									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="140 322 1465 380" style="width: 80%;"></th> <th data-bbox="140 380 1465 439" style="width: 20%; text-align: right;">Item /Title of the q</th> </tr> </thead> <tbody> <tr> <td data-bbox="140 439 1465 497"></td> <td data-bbox="140 439 1465 497"></td> </tr> <tr> <td data-bbox="140 497 1465 555"></td> <td data-bbox="140 497 1465 555"></td> </tr> <tr> <td data-bbox="140 555 1465 584"></td> <td data-bbox="140 555 1465 584"></td> </tr> </tbody> </table>			Item /Title of the q						
	Item /Title of the q								
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQ									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="140 665 1465 723" style="width: 100%; text-align: right;">Institution/Department/Faculty</th> </tr> </thead> <tbody> <tr> <td data-bbox="140 723 1465 781"></td> </tr> <tr> <td data-bbox="140 781 1465 840"></td> </tr> <tr> <td data-bbox="140 840 1465 882"></td> </tr> </tbody> </table>		Institution/Department/Faculty							
Institution/Department/Faculty									
9. Whether composition of IQAC as per latest NAAC guidelines:	Yes								
Upload latest notification of formation of IQAC	View file_path=eyJpdiI6I1pDUmxIN2lKRXNwSEd0SGc0ZGc3MXc9PSI:								
10. Number of IQAC meetings held during the year :	3								
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No								
Upload the minutes of meeting and action taken report	No Files Uploaded !!!								

<p>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<p>12. Significant contributions made by IQAC during the current year(maximum five bulle</p> <ul style="list-style-type: none"> • IQAC recommended for innovative mode in teaching. • Solar Energy Pi office administration and academic Department. • The process for cons 	
<p>13. Plan of action chalked out by the IQAC in the beginning of the academic year toward</p> <ul style="list-style-type: none"> Initiatives to fill up vacant teaching and nonteaching post and to c To completion digitization of library Introducing biometric attendance system Up gradation of website Purified Drinking Water Project 	
<p>14. Whether AQAR was placed before statutory body ?</p>	<p>Yes</p>
<p>Gov</p>	
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	30-Sep-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has been made equipped with a management i execute decisions. Information such as: <input type="checkbox"/> Students' m students applying for Kanyashree benefits etc. <input type="checkbox"/> Resu for last date of depositing the lent books, list of d students to Govt.

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CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation.

Curriculum Planning and its Implementation is the heart and soul of a college to be followed and the other is college's own effort to update curriculum to keep them updated regarding the latest curriculum which a copy of the curriculum is handed to the students to those who can read it etc. so that the students may engage and participate themselves in such a way so that the students might learn English in the college very competently curriculum for students taken different subjects. For soft skill development programmes, acquainting them with science from the side of teachers and students are frequently asked to support parents are asked to participate in the meeting for their valuable

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate

Diploma Courses

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented

Name of programmes adopting CBCS

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses

1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title

No Data

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the

Feedback Obtained

The college has an effective mechanism for distributing, collecting academics, cultural, teaching, learning, sports, outreach programmes were made accountable to distribute and collect the feedback forms. feedback from the students really helped the college authority to a to crack competitive examination, academic excursions etc.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	
BA	
BSc	
BCom	

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of Full time teachers
2016	2910	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System

Number of Teachers on Roll	Number of Teachers using ICT
31	

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Department wise mentoring system is available. Before starting the class the students of each department are asked to participate in mentoring system.

Number of students mentored

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	Number of full time teachers appointed
20	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships)

Year of Award	

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declarati

Programme Name	Programme Code	
BA	BA Hons	
BA	BA Gen	
BSc	BSc Hons	
BSc	BSc Gen	
BCom		

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

As per rules and regulation of affiliating university (The Universi

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related i

**Academic calendar is prepared in accordance with the academic cale
events the academic calendar**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs off

<http://k>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	
BA	BA	
BSc	BSc	
BCom	BCom	

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	
Minor Projects	1095	

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Nam

3.3 - Research Publications and Awards**3.3.1 - Incentive to the teachers who receive recognition/awards**

State

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)**3.3.3 - Research Publications in the Journals notified on UGC website during the year**

Type
International

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Journals during the year

Department

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index

Title of the Paper	Name of Author

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty

3.4 - Extension Activities**3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry**

Title of the activities

3.4.2 - Awards and recognition received for extension activities from Government and other rec

Name of the activity

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover

Name of the scheme	Organising i

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange dur

Nature of activity

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, s

Nature of linkage	Title of the linkage

3.5.3 - MoUs signed with institutions of national, international importance, other universities, ir

Organisation	Date of M

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Bi

4.1.2 - Details of augmentation in infrastructure facilities during the year

file_path=eyJpdiI6InI3MGMMyN1IrUEVFbmZyQWk1SEt6MVE9PSIsInZhbHVlIjojN:

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software

4.2.2 - Library Services

Library Service Type

Text Books

Reference Books

e-Books

Journals

e-Journals

Digital Database

CD & Video

Weeding (hard & soft)

file_path=eyJpdiI6IjFFVTcrN1duSVpBdzNlLy9KZVdhdWc9PSIsI:

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C

Name of the Teacher Name of

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers
Existing	18
Added	2
Total	20

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 - Facility for e-content

Name of the e-content develop

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities

Assigned Budget on academic facilities	
1959640	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities

In the case of infrastructural development, and budget on academic facilities if the college is able to buy or allocate the fund for the item. If any Governing Body approved items or storing or maintaining any College classrooms, and other essential facilities. For laboratories, each are carried out to ensure the equipments working condition. Librarian staff. Procurement of books as per the requirement is initiated through are taken in time, and the sports director is responsible for keeping cleaning is monitored by the institute supervisor/administrator. Health Plumbing, electrical, drinking water, security, air conditioners,

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

Financial
Financial

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development

Name of the capability enhan

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered

Year	Name of the scheme	Number of bene

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention

Total grievances received

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

Name of organizations visited	

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into high
2016	3
2017	5

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (

Items

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity
Freshers' Day
Sports

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at na

Year	Name of the award/medal

5.3.2 - Activity of Student Council & representation of students on academic & admini

This year's student council election was not conducted in accordance with the traditional social function, and freshers' welcome. It goes without saying that the council has traditionally been an extravagant affair. After being chosen, the council should organize seminars, visit adopted areas, set up practice camps, clean up the campus, and support of the college's teachers.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

5.4.3 - Alumni contribution during the year (in Rupees) :

5.4.4 - Meetings/activities organized by Alumni Association :

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last

There are two statutory bodies like Governing Body (GB) and Teachers committee of this college counsels prospective candidates for admission (implementation) involves the participation of teachers and non-teaching staffs. The Library sub-committee of our Institution prepares teaching staffs, Student's Council (Student's Union) along with extension of college buildings and the maintenance of college buildings.

6.1.2 - Does the institution have a Management Information System (MIS)?

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details)

Strategy Type	Details
Curriculum Development	The University of Burdwan is
Teaching and Learning	Teachers take their classes (theoretical and practical)
Examination and Evaluation	CBCS system is implemented during the examination with
Research and Development	Though there is no specific Research Membership of
Library, ICT and Physical Infrastructure / Instrumentation	The library automation process
Human Resource Management	College authority provides participate in the same
Admission of Students	All admission of the students

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	There is a GB approved Development Advisory Committee
Administration	The college authority displays all notices on
Finance and Accounts	All accounts and financial transaction of the
Student Admission and Support	Student admission is done through online mode
Examination	As per the resolutions of TC and staff council

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards

Year	Name of Teacher

6.3.2 - Number of professional development / administrative training programmes organized by

Year	Title of the professional development programme organised for

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr

	Title of the profes

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

	Permanent
	2

6.3.5 - Welfare schemes for

1.Provident fund as per government norms 2.Gratuity as per government norms 3. Leave encashment for the women employees. 5.Paternity leaves are provided for all the Male employees. 6. Training and workshops in India and abroad. 7. On duty leave is provided for all the employees for conference, orientation course, refreshers course, faculty development course, etc. 8. Continuing education 9.Medical Leave (ML), Casual leaves (CL) and earned leaves 10. ICT/LCD/Multimedia facilities for their research work 11. Salary increment for all the faculty members. 13. FreeWi-Fi

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution regularly performs internal and external audits. The internal audits are conducted by an external resource person (CA) in a year. The financial statements are audited and receipts. The auditor also sees whether cash received has been banked and utilized for the same. 7. While making payments of staff salaries, the institution ensures that the funds are utilized for the same.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists

6.4.3 - Total corpus fund generated

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6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	
	Yes/
Academic	No
Administrative	No

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)
Keeping them informed about the progress of their children 3) Paren

6.5.3 - Development programmes for support staff (at least three)

6.5.4 - Post Accreditation initiative(s) (mention at least three)
Enhanced use of ICT the faculty accelerated the teaching-learning solar electricity

6.5.5 - Internal Quality Assurance System Details

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institu
Title of the pro

Year	Name of quality initiative

International

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
**Awareness programme on Green Energy 5th June 2016 - Efforts to enl
panels for power generation. These panels cover an area of approx
Furthermore, solar power generation remains cons**

7.1.3 - Differently abled (Divyangjan) friendliness

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakehold

Title	Date of publication	
Code of Conduct for students	01/07/2016	At Kabi Nazrul College, rules are stri

7.1.6 - Activities conducted for promotion of universal Values and Ethics

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Waste Management and Recycli

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Title-Use of ICT in Teaching-learning and Administrative Works will see problems and create solutions, lowering inventory. 4) to creative use of basic application software in their everyday activi used more. Teachers today are dependent on the use of ICT for teach administrative purposes, it is very easy to supply /send various without coming to the college. Practices- Teachers, most of them, : been widely provided in the administrative work, library, finance, internet due to the use of ICT. Any student can collect all the co coming to the college premises. The librarian can easily send his : our financial transactions starting from Salary, PF are done o difficulties in using ICT for the first time. Conventional teaching not used to using ICT as they are first generation learners. In possible. 2. Title- Water Recharging Project A) Objects- 1.To meet contamination 5.Reduce flooding and erosion 6. Avoiding flooding this world is going down more and more, the population is increas towns and cities is increasing all over the world, the farming clas government, the way in which the water is being supplying in the problem of water in Arab countries. Water problems have arisen in water, there is a problem to meet the ever-growing demand for water their high saline content. The desalination plants are very expensi in view of this water crisis that Kabi Nazrul College started t captured and brought down through pipes, holes 80 feet underground trickles down to raise the ground water table. The Institution is rain water harvesting project undertaken by the authorities of Ka

Upload details of two best practices successfully implemented by the institution as per NAAC fo

Performance of Kabi Nazrul College in Empowering Marginalized Stu
demonstrated its commitment to fostering holistic development, p
inhabited by the Scheduled Caste, Scheduled Tribe, and Other Back
Nazrul College envisions itself as an institute of excellence and
secular, and liberal in their outlook. By providing quality educati
it achieves this: (a) Inclusive Education: Kabi Nazrul College
Guidance: The faculty engages in career counselling sessions, he
emphasises character-building, empathy, and community engage

1. Increase in ICT Facility for all stakeholders. 2. Finding out
membership fee of professiona

here by declare that all the data entered are true to my knowledge.

ack

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